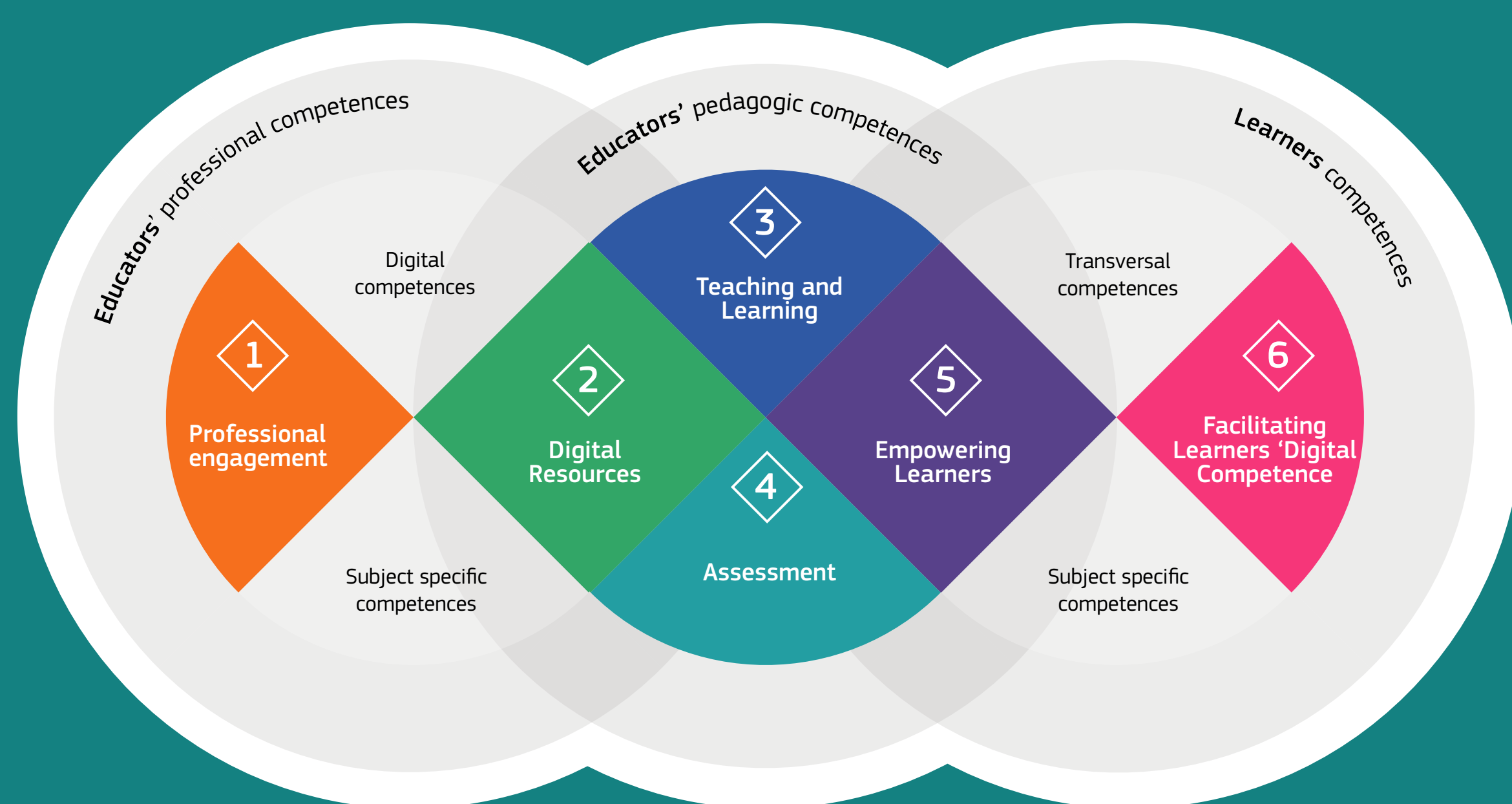


# THE EUROPEAN FRAMEWORK FOR THE DIGITAL COMPETENCE OF EDUCATORS





Teachers need a **broad set of competences** to address the challenges learners face in an increasingly digital world.

A conceptual framework, the European Framework for the Digital Competence of Educators (**DigCompEdu**), has been developed by the European Commission to describe and **provide a common reference** to what it means for educators to be **digitally competent**.

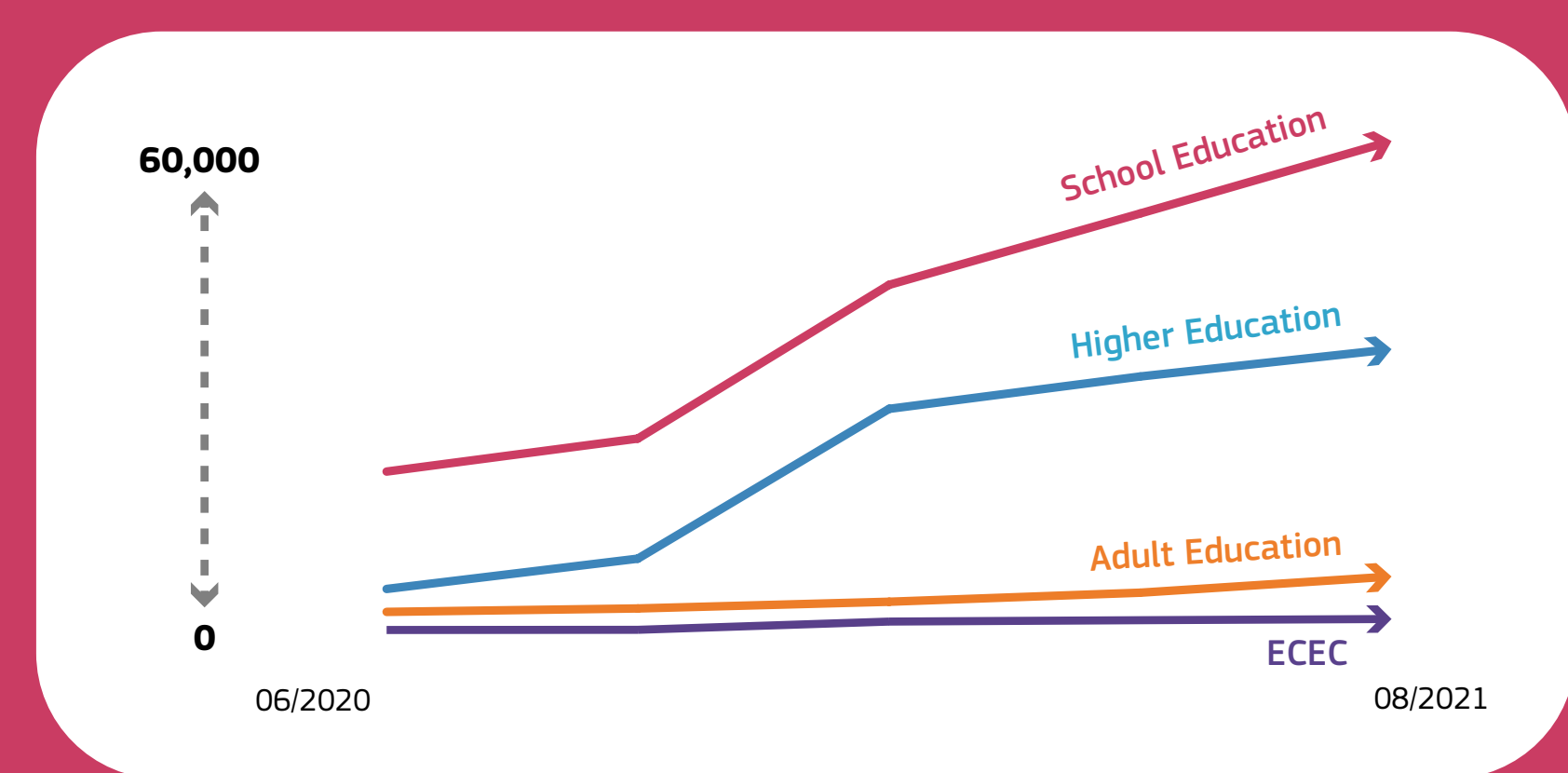
## The European Framework for the Digital Competence of Educators:

-  captures and describes **educator-specific digital competences** by proposing 22 key competences organised in 6 areas
-  proposes a **progression model** outlining 6 proficiency levels to help educators assess and develop their digital competences
-  aims to provide a general **reference frame** for the development of digital competence models and tools

## The framework maps educators' key digital competences in three domains:

-  using digital technologies and tools within educators' **professional contexts** (collaborate with colleagues, learners and parents and support professional development)
-  using digital technologies and tools to **enhance educators' pedagogical competences**
-  **facilitating learners** build their digital competences so that they can use technology in confident, critical and creative ways

## SELF-REFLECTION TOOL FOR EDUCATORS' DIGITAL COMPETENCE



There is a **growing interest** in using self-reflection tools to help teachers develop their digital competences

## The added value of DigCompEdu

- responds to new pedagogical **needs** and **trends**
- offers a common language to facilitate **dialogue and exchange** of good practice
- provides a **reference point** for educators regarding their use of digital technologies



## FIND OUT MORE



<https://ec.europa.eu/educators-go-digital>

