



WHY?

Digital technology is **changing** the **way** teachers work.

How can teachers best use digital tools and technologies in their practice?

SELFIEforTEACHERS **supports** primary and secondary educators to **boost** their digital skills – and **to help** their students use technology in critical and creative ways.

SELFIEforTEACHERS



Reflect on digital competence in six different areas



Exchange ideas and practices with colleagues



Plan professional development pathways

The tool was developed in collaboration with education experts from across Europe with two rounds of pilot tests

4000+ Primary and Secondary Education teachers in 5 EU countries

How teachers say they will use their results

- → to define my learning pathway
- → to share ideas with colleagues
- → to try out new ideas in my lessons

SELFIEforTEACHERS helped me to reflect on my digital competence

10% 20% 30% 40% 50% 60% 70% 80% 90%

Strongly disagree Neither agree nor disagree Disagree Strongly agree Agree



Secondary school teacher



"The tool allowed me to reflect on my teaching practices and bring to light my strengths and weaknesses in using technology."

learning and development



Primary school teacher

The statements were relevant to my professional

10% 20% 30% 40% 50% 60% 70% 80% 90%



"It is an excellent tool to help teachers gauge personally where they are in terms of their abilities to use educational technology in their teaching. It is coming at the right time."

Teacher educator

SELFIEforTEACHERS facilitates teachers to reflect on their digital competence and design their professional learning paths. Aggregated self-reflection data can help groups of teachers plan professional development programmes. In conjunction with SELFIE (for schools) it can provide support for whole school digital planning.

SELFIEforTEACHERS is based on the European Framework for the Digital Competence of Educators (DigCompEdu) and is an initiative of the European Commission's Digital Education Action Plan (2021-2027).

FIND OUT MORE





