DigiFE Digital Education for Food Entrepreneurs

Digital Readiness for Agri-Food Entrepreneurship Training: Addressing the Digital Competence of VET Educators

Project Number: 2021-2-2IE01-KA220-VET-000048843

Structuring an Online Course

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STRUCTURING AN ONLINE COURSE

A Quick Breakdown

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1	**Modules and Content**	Brainstorm, plan and prepare the modules and content to be included in the course.
2	**Learner Experience**	Map the learner's journey through the course to track how they acquire information, enabling a clearer understanding of their experience and helping to identify any gaps in the content.
3	**Supportive Technologies**	Research and identify technology and digital tools suitable to supporting the course content and creating an engaging environment.
4	**Tools and Resources**	Source tools and resources which can support teachers and learner's navigating the online course.
5	**Regular Evaluations**	Ensure scheduled evaluations of the course and its content are undertaken and that the information remains current and up-to-date with learner's needs.

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Design the modules and content

Reflect and plan

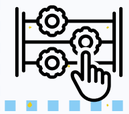
Implement

Establish Support

Review information and engage in training related to effective online teaching and learning practices

Reflect on how the course will function in an online environment, focusing on elements that will shape the learner's experience.

Explore concerns and questions about online teaching, learning and course design



Refine the course concept and module descriptors

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Design the modules and content

Reflect and plan

Implement

Establish Support

Design the modules

Create course content identifying learning outcomes, teaching activities and assessment methods appropriate to online learning. Consider how these may be implemented

Update the module descriptors and further develop module content

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Design the modules and content

Reflect and plan | **Implement** | **Establish Support**

Establish the teaching and learning technologies required to design and deliver the course (i.e. learning platforms, teaching resources and technologies, interactive tools and materials)

Identify tools and technologies to support and enhance online learning

Explore open educational resources to support course development and delivery

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2 Map the student learner experience

Outline the various stages in students learning experiences and identify the tools, resources and activities to use at each phase.

Pre Learning Activities

- Couse overview
- Introductions to using interactive tools
- Demonstrations of learning tools that will be used

Coursework

- Establish a communication platform
- Demonstrate how to use this platform and its resources
- Become familiar with creating online breakout groups and interactive tools

Learner Engagement

- Identify online engagement games, platforms or groups
- Demonstrate how learners can use online tools to engage
- Include group projects and assessments

Assessments

- Implement inclusive online assessment strategies
- Identify a range of potential online assessment tools

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2 Map the student learner experience

Outline the various stages in students learning experiences and identify the tools, resources and activities to use at each phase.

- Create a list, description, and outline of the learning activities for each of the course modules
- Create an instructional document on each learning activity which includeds details on how to complete the activity successfully
- Detail the assessment strategies and evaluation activities that will be employed throughout the course

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3 Establish supportive technologies

Explore technologies to support a variety of learners and ensure full inclusivity

Speechify

Clicker
Windows / Mac

kurzweil 3000

TactPlus.™

Co:Writer®

Seeing AI

MathTalk

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4 Identify tools and technologies to use

Explore devices, software or products that improves a person's learning and teaching experiences

Evernote

Microsoft Learning Tools
The latest updates

Reading Writing Math Communication

read&write for Google Chrome™

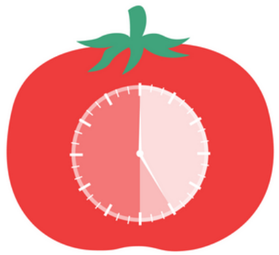
popplet

Google Docs Voice Typing

Click to speak

grammarly

Pomodoro Technique



25 min working
5 min resting

mind meister

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5 Continuously evaluate contents

- ✔ Develop checklists for the design, development and refinement of the course
- Use rubrics to carry out self assessment and develop an improvement plan (i.e. The OSCQR Rubric)
- Evaluate course success and review student engagement levels
- Conduct continuous peer and student evaluations

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